

025:251 COMPOSITION: ELECTRONIC MEDIA II

Spring 2014

Lawrence Fritts

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Office hours: MW, 5:00 PM. Best to email for appointments.

Please email or text message me if you will be late or miss class.

Staff: Dan Frantz at daniel-frantz@uiowa.edu Cell: 239-560-1155
Will Huff at william-huff@uiowa.edu Cell: 317-371-2700

Microphone Cabinets Password: #15711#

Goals: This class will focus on composing works for instruments and electronics. Max/MSP will play a large role in

~~this~~.

Teaching Experience: Because many academic jobs for composers include teaching of music technology, students will be given the opportunity to develop their teaching skills in this class, primarily through listening presentations, discussed below. On an optional basis, qualified students will be given opportunities to prepare a handout and lead a short discussion of a technical nature, usually pertaining to some aspect of the software used in class.

Grading: Grades are based on assignments (30%), listening presentations (10%), mid-term critique (15%), final critique (15%) and the final composition (30%). Poor attendance will result in a lower grade.

Assignments: Assignments will be given primarily to guide the student through the compositional process of creating electronic music. The assignments are cumulative, in the sense that each assignment develops or extends the work done in the previous assignment.

Listening Presentation: Each student will present a work by an important composer in the field of electronic music. This presentation will be worth 10% of the final grade.

Mid-term Class Critique: Students will present their work for class discussion and critique. This music will be worth 15% of the final grade. A good length at this point is 1 minute. Other factors will be quality and concept development, working method, and materials.

Final Class Critique: Students will present their work for class discussion and critique. This music will be worth 15% of the final grade. A good length at this point is 4 minutes. Other factors will be quality, originality, and technique.

Final Project: The final project should be at least 5 minutes in length, unless the critiques suggest otherwise. We will set up individual ½-hour meeting times early in the finals week to play and discuss the final work.

EMS Concert: Students should plan to attend the Spring EMS concert and assist with set-up and tear-down.

Studio Maintenance: The studios should be kept clean at all times. Furniture and equipment should be symmetrically arranged and dust-free. To keep surfaces clear of pens and papers left behind, we should try to put them in one of the drawers in the racks. I'll also put old handouts there, so if you miss a class, you can find the handout there.

Studio Problems: Please report any problems to Dan and Will as soon as they occur. Most problems are incredibly easy to solve, but they have to know about them to fix them.

Equipment Check-out: A wide range of very high quality microphones, Apple laptops, Digidesign interfaces, video cameras, and recording devices can be checked out. When you check out something that comes with cables, power supply, etc., please double check that you return everything.

Administrative Home: The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall, or see the CLAS Student Academic Handbook.

Electronic Communication: University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences. (Operations Manual, III.15.2. Scroll down to k.11.)

Accommodations for Disabilities: A student seeking academic accommodations should first register with Student Disability Services and then meet privately with the course instructor to make particular arrangements. See www.uiowa.edu/~sds/ for more information.

Academic Fraud: All CLAS students have, in essence, agreed to the College's Code of Academic Honesty: "I pledge to do my own academic work and to excel to the best of my abilities, upholding the IOWA Challenge. I promise not to lie about my academic work, to cheat, or to steal the words or ideas of others; nor will I help fellow students to violate the Code of Academic Honesty." Any student committing academic misconduct is reported to the College and placed on disciplinary probation or may be suspended or expelled (CLAS Academic Policies Handbook).

CLAS Final Examination Policies: Final exams may be offered only during finals week. No exams of any kind are allowed during the last week of classes. Students should not ask their instructor to reschedule a final exam since the College does not permit rescheduling of a final exam once the semester has begun. Questions should be addressed to the Associate Dean for Undergraduate Programs and Curriculum.

Making a Suggestion or a Complaint: Students with a suggestion or complaint should first visit the instructor, then the course supervisor, and then the departmental DEO. Complaints must be made within six months of the incident. See the CLAS Student Academic Handbook.

Understanding Sexual Harassment: Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the UI Comprehensive Guide on Sexual Harassment for assistance, definitions, and the full University policy.

Reacting Safely to Severe Weather: In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the Public Safety web site.

Calendar

- Jan. 22 Overview of course, intro to Max. Assignment 1 given.
- Jan. 27-29 Discussion of Max basics. Using MIDI instruments in Pro Tools.
- Feb. 3-5 Assignment 1 presented in class. Assignment 2 given.
Using pre-recorded source sounds from Assignment 1 in Max.
- Feb. 10-12 Coordinating Max, Pro Tools, and live instruments.
- Feb. 17-19 Assignment 2 presented in class. Assignment 3 given.
Control and communication in Max.
- Feb. 24-26 Listening Presentations by half of the class.
Using computer keyboard in live Max.
- Mar. 3-5 Assignment 3 presented in class. Assignment 4 given.
Algorithms and composition in Max.
- Mar. 10-12 Listening Presentations by the other half of the class.
Algorithms and composition in Max.
- Mar. 17-19 SPRING BREAK
- Mar. 24-26 Assignment 4 presented in class. Assignment 5 given.
- Apr. 7-9 Midterm Critiques.
- Apr. 14-16 Assignment 5 presented in class.
- Apr. 21-23 Special topics.
- Apr. 28-30 Special topics.
- May 5-7 Final Critiques
- May 12-15 Individual meetings with Dr. Fritts